

APPENDIX 1 PRO-FORMA FOR THE INITIAL ASSESSMENT

Department	Ealing Homes	Team SDT	Person responsible for the assessment			Gail Pilides
Name of the policy/procedure/practice/ ASB Statement of Policy and procedure			Date of Assessment	25 Feb2 005	Is this a new or existing policy/procedure/ practice/?	Revised policy and procedure
1. Briefly describe the aims, objectives and purpose of the policy/procedure/practice.		Long term strategy and supporting policy and procedure providing a framework within which to address ASB with our partners				
2. Are there any associated objectives of the policy/procedure/practice, please explain.		Yes there is a need for links with other associated and related strategies, policies and procedures. e.g. Crime and Disorder strategy				
3. Who is intended to benefit from the policy/procedure/practice and in what way?		Residents, stakeholders, partners and staff				
4. What outcomes are wanted from this policy/procedure/practice?		Improve the quality of life for residents Decrease incidents of ASB Make long term cost savings To meet legal requirements of the Anti-Social behaviour Act 2003				
5. What factors/forces could contribute/detract from the outcomes?		Resources, Staffing Commitment, understanding and protocols for partnership working Increase in crime				

6. Who are the main stakeholders in relation to the policy/procedure/practice?	Residents and Partners, including young people		7. Who implements the Policy/procedure/practice and who is responsible for the policy/procedure/practice?	Area Housing Manager
7. Are there concerns that the policy/procedure/practice could have a differential impact on people due to their age?	Y	N	Please explain Young people, elderly	
What existing evidence (either presumed or otherwise) do you have for this?	Survey data, statistical data from Ealing Homes and Police			
8. Are there concerns that the policy/procedure/practice could have a differential impact on people due to them having dependants/caring responsibilities	Y	N		
What existing evidence (either presumed or otherwise) do you have for this?	Survey information			
9. Are there concerns that the policy/procedure/practice could have a differential impact due disability	Y	N		
What existing evidence (either presumed or otherwise) do you have for this?	Survey information			
10. Are there concerns that the policy/procedure/practice could have a differential impact due to gender?	Y	N		
What existing evidence (either presumed or otherwise) do you have for this?	Survey information			
11. Are there concerns that the policy/procedure/practice could have a differential impact on racial groups?	Y	N		

What existing evidence (either presumed or otherwise) do you have for this?	Survey information, statistical data		
12. Are there concerns that the policy/procedure/practice could have a differential impact on people due to their religion/belief	Y	N	Southall religious intolerance
What existing evidence (either presumed or otherwise) do you have for this?	Statistical evidence from Police, community cohesion issues.		
13. Are there concerns that the policy/procedure/practice could have a differential impact on people due to sexual orientation?	Y	N	
What existing evidence (either presumed or otherwise) do you have for this?			
14. Are there concerns that the policy/procedure/practice could have a differential impact on people due to them being transgendered or transsexual	Y	N	
What existing evidence (either presumed or otherwise) do you have for this?			
15. Could the differential impact identified in 8-14 amount to there being the potential for adverse impact in this policy/procedure/practice?	Y	N	Please explain Some groups may be picked on and accused of ASB because of who they are, when they are not involved
16. Can this adverse impact be justified on the grounds of promoting equality of opportunity for one group? Or any other reason?	Y	N	
17(a). What action are you proposing that will mitigate against the potential adverse impact?	Diversionary activities, education, old people see action plan		

17. Should the policy/procedure/practice proceed to a partial impact assessment?	Y	N	18. If Yes, is there enough evidence to proceed to a full EIA and by pass the partial impact assessment	YES	NO
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Signed (completing officer)

Date

Name (Please Print) Gail Pilides

Signed (Lead Officer)

Date

Name (Please Print) Niamh Riordan